

USD #294
Family and Consumer Science
Balancing Work and Family

Course Description: Balancing Work and Family is a one semester course. Through this course, students will become better prepared to make informed choices regarding their future career and family development. Consumer issues are covered as well as the importance of being a contributing member of a family.

- A. Consumer Rights and Responsibilities
 - a. using information skills
 - b. shopping smart
 - c. advertising

Objectives:

1. Identify consumer rights and responsibilities.
2. Discuss the relationship between rights and responsibilities.
3. Practice the responsibility to gather information
4. Compare prices and features of a consumer product.
5. Evaluate the influence of advertising on our shopping habits.
6. List strategies for being a smart shopper.
7. Follow the steps of a decision –making model to choose a consumer goal.

- B. Financial Planning
 - a. quality of life
 - b. earning power
 - c. economic trends and policies
 - d. influence of technology

Objectives:

1. Identify factors that influence quality of life.
2. Describe the ideal quality of life in terms of personal opinion.
3. Identify potential career choices.
4. Evaluate the earning power of each career choice.
5. Compare the earning power of each career choice to an ideal quality of life.
6. Explore current economic and technological trends.
7. Compare current economic and technological trends to the stability of potential career choices.

- C. Financial Resources
 - a. banking: checking, savings, loans, investments
 - b. credit

Objectives:

1. Identify advantages and disadvantages of banking services.
2. Practice checking skills.
3. Investigate current interest rates.
4. Evaluate earning power of savings accounts and investments.
5. Evaluate the use of loans and credit.

D. Costs of Living

- a. housing
- b. transportation
- c. insurance
- d. food
- e. clothing
- f. child care
- g. health care
- h. maintenance
- i. recreation/leisure activities

Objectives:

1. Investigate and analyze costs associated with different types of housing, transportation, insurance, food, clothing, child care, health care, and the maintenance of these items.
2. Identify recreation/leisure activities of interest.
3. investigate costs of recreation/leisure activities.
4. Discuss cost vs. benefit.
5. Evaluate a sample budget.

E. Organizing Tasks and Responsibilities.

- a. needs vs. wants
- b. priorities
- c. using resources
- d. environment
- e. conservation

Objectives:

1. Discuss the difference between needs and wants.
2. Determine personal priorities.
3. Describe ways to use resources wisely.
4. Explain the importance of conservation
5. Evaluate a family schedule.

Approved By The Board Of Education
May 9, 2005