

USD 294
Spanish Curriculum

	A	B	C	D	E	F	G	H
1			B	B	I	I	A	A
2		NO. Foreign Language Standards. Benchmark 1: Communicates in	DCHS Spanish One First semester	DCHS Spanish One second semester	DCHS Spanish Two First semester	DCHS Spanish Two Second semester	DCHS Spanish Three First semester	DCHS Spanish Three Second semester
3	1	Expresses basic courtesies. Uses appropriate greetings.	U I					
4	2	Relates basic needs. using objects to communicate a related need.	U III			U II		
5	3	Expresses state of being. finds out how others are feeling.	U I, U III	U IV	U I	U II	U I	
6	4	States likes and dislikes.	U II		U I		U III	
7	5	Indicates agreement and disagreement.	U III					
8	6	Responds in a one-to-one interaction. Makes social plans.	U II					
9	7	Asks and answer simple questions. participates in scavenger hunt. Asks for information.	U III, U IV					
10	8	Makes and responds to simple requests.	U I					
11	9	Incorporates culturally-appropriate gestures into conversations.	U III		U III			
12	10	Elaborates on needs. Explains why and what for.		U VII, U VIII	U III		U II	
13	11	Creates simple descriptions of events that happen.		U IV		U IV	U I	
14	12	Explores likes and dislikes including fun activities and sports.		U VII	U II			
15			B	B	I	I	A	A

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16	13	Supports opinions. Explains preferences and opinions.		U VI, U V	U II			
17	14	Describes a problem. Example, roll plays a lost tourist.		U IV				
18	15	Makes suggestions and recommendations.	U III					
19	16	Exchanges information about self with peers and others (Twins activity").	U III		U II			
20	17	Requests and provides clarification. (catalog order game)		U VI	U I			
21	18	Gives and follows directions		U IV				
22	19	converses with appropriate forms of address and behavior in a variety of informal settings		U VIII				
23	20	circumstances and complicated situations. (role-plays		U VIII		U IV		
24	21	Creates detailed oral description with a context.		U VIII	U II			
25	22	Exchanges personal feelings and ideas in order to persuade others.		U VII	U I			
26	23	Expresses individual perspectives and defends opinions			U II	U IV, U VI		
27	24	Collaborates to develop solutions to problems. Including world problems.				U IV		
28	25	negotiates a compromise. Including school and house rules.			U II	U VI		
29	26	Initiates, sustains and concludes conversations on a wide variety of topics.			U III			
30								
31			B	B	I	I	A	A
32	27	Uses a variety of ways to express the same idea (circumlocution).			U III, U IV, U V			

Adopted By The Board Of Education: May 2003

Key to Grid Characters

B-Basic Level I-Intermediate Level A-Advanced Level C-College Prep Level

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33	28	ended questions. Participates in literary discussion.				U IV		
34	29	Uses a variety of language strategies.				U VI		
35	30	Responds appropriately to directions, instructions, and commands.	U IV				U II	
36	31	Makes identification based on simple oral and /or written descriptors.				U V		
37	32	Reads and responds to developmentally appropriate material.			U III			
38	33	Responds to specific information on a given topic.				U V		
39	34	Identifies aural, visual, and contextual clues.			U III			
40	35	Identifies main ideas and key words in oral and written material.				U VII		
41	36	Responds to directions, instructions, and commands.					U II	
42	37	Responds to multiple oral and/or written descriptors.				U VII		
43	38	Derives meaning from selected authentic materials.						U IV
44	39	Responds to speech of sympathetic speakers.					U III	
45	40	Uses aural, visual and contextual clues to derive meaning.					U I	
46	41	Comprehends and responds to formal written communications .				U VII		
47			B	B	I	I	A	A
48	42	Comprehend spoken passages on familiar topics with some repetitions.				U IV	U III	
49	43	Identifies main idea and supporting details in written materials.			U III			U IV

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50	44	directions, instructions and commands intended for native speakers.		U VIII			U VII	
51	45	Analyzes information based on complex oral or written descriptors.				U VIII	U VI	
52	46	interprets and analyzes cause and effect, relationships, and sequences in authentic Respond to speech of native speakers directed to other native speakers:				U VIII	U VIII	
53	47	Listens to an authentic news broadcast and						U VII
54	48	strategies to derive meaning and detail from unfamiliar passages.						U VIII
55	49	Responds appropriately to mood and implied meaning (i.e. sarcasm, humor, irony)					U III	
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60		Kansas Foreign Language Standards. Benchmark 2: student gains knowledge of the Spanish culture						
61			B	B	I	I	A	A
62	1	Identifies culturally appropriate customs.		U IV				
63	2	Identifies language and behaviors appropriate to the target language.		U VII			U VII	

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64	3	Identifies commonly held stereotypes of the target language culture.	U I		U VIII			
65	4	identifies social and geographic factors that affect cultural practices.: holidays, geography, etc.	U III		U VI	U I		
66	5	phrases and idioms that reflect the target language culture.				U III		
67	6	Analyzes customs and perspectives of the target language cultures: attitude toward food, shopping and dining.		U VIII			U V	
68	7	Produces language and behaviors appropriate to the target language						
69	8	Compares and contrasts common characteristics of target language cultures.	U II	U IV				
70	9	Explores social and geographic factors that affect cultural practices.		U V		U IV	U II	U VI
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72			B	B	I	I	A	A
73	10	of different cultural practices. Example "Dia de los muertos" (The day of the death).		U V II			U I	
74	11	Uses language and behaviors appropriate to the target language culture in an authentic setting. Example: A hiring interview.			U I			U VIII
75	12	Critiques common behaviors of the target language cultures with a minimum of cultural bias. Example, taking a "siesta".			U II	U IV		

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76	13	Interprets the cultural connotations of common words, phrases, and idioms. Example "Vaya con Dios".			U III			U IV
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